



## Maximising the Practice of Teaching Assistants: Towards more effective interactions with pupils

With Paula Bosanquet

A 1.5 day course for teaching assistants (TAs) designed by the authors of the acclaimed book, 'The Teaching Assistant's Guide to Effective Interaction: How to Maximise your Practice'.

Based on the presenters' extensive and ground-breaking research, this course introduces a classroom-tested framework as the basis for practical strategies and reflective activities to help TAs improve the support they provide to pupils:

### Day 1

- Latest research and guidance on the complementary roles of the teacher and the TA
- Introduction to scaffolding as an effective framework for developing pupil independence
- Opportunities to reflect on your current practice and develop specific scaffolding strategies
- How to make an effective contribution to assessment for learning
- Gap tasks and planning to make changes to your practice

### Day 2

- Reflecting and building on the gap tasks from Day 1
- Effective delivery of intervention programmes
- The TA's role in supporting collaborative group work
- Reviewing changes to your practice and future planning

Participants are expected to attend both dates. The course cost includes a copy of The Teaching Assistant's Guide to Effective Interaction, by Paula Bosanquet, Julie Radford and Rob Webster,

The course is suitable for all classroom support staff who support learning in all settings and at all stages.

### Course Cost:

TBC

### Course Dates:

Session 1: Tuesday 5th February 2019 (Full Day)

Session 2: Tuesday 26th March 2019 (Half Day)

### Course Time:

9.30am – 3.30pm

### Venue:

Davies Lane Teaching School

*Please note a lunch will be provided on day 1 and refreshments will be provided throughout the day*

**Contact us for more information:** Davies Lane Teaching School, Davies Lane, Leytonstone, London, E11 3DR  
020 8539 2466

**Please return your booking form to:** [teachingschool@davieslane.waltham.sch.uk](mailto:teachingschool@davieslane.waltham.sch.uk)